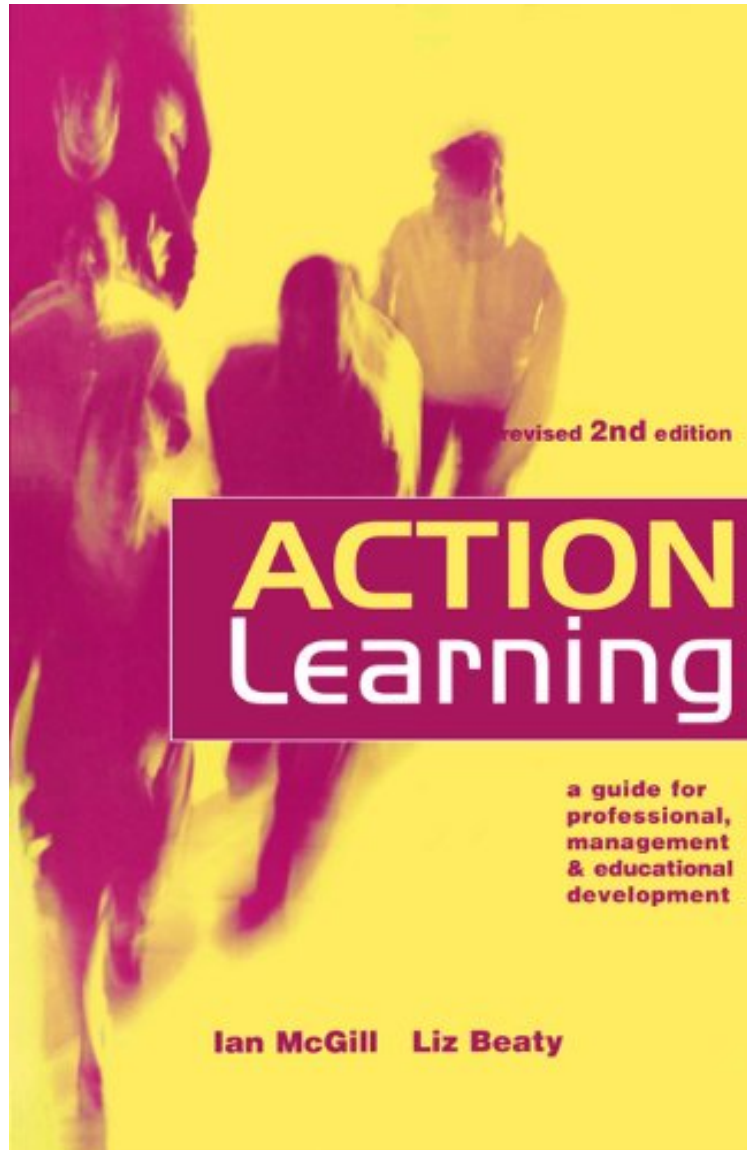


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Action Learning: A Practitioner's Guide

Liz (Head, Staff Development Unit, University of Coventry), Beaty, Ian, McGill
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0 of 0 people found the following review helpful. Fantastic guide to Action Learning practice By Friend This is a wonderfully clear, practical, but theoretically-informed guide to Action Learning practice. We have bought copies for all of our coaches and made extensive use of it in preparing our AC protocols for public sector leaders, who are gaining much from the action/learning work in the service of leadership development. Highly recommend this book.

Provides guidelines for workshops for introducing the concepts, and much other practical material, but also chapters linking this work to relevant adult learning theory.

Action learning is a method of learning that takes place in a group - of colleagues or students. It is widely used in a wide number of educational fields, particularly where learning in groups is appropriate. Action learning is established in both higher education and in professional learning and training situations. First published in 1995, this is a guide to using action learning techniques successfully.;Written by two leading figures in the field, this revised edition retains the same practical guidebook approach to how action learning works. Key points include being a facilitator of action learning, and running workshops for a variety of situations, including higher education, organizational change and professional development.

About the AuthorDr Ian McGill is a consultant working in management, professional and education development. Dr Liz Beaty is head of the staff development unit at Coventry University. Together they are recognised as leading authors on action learning.