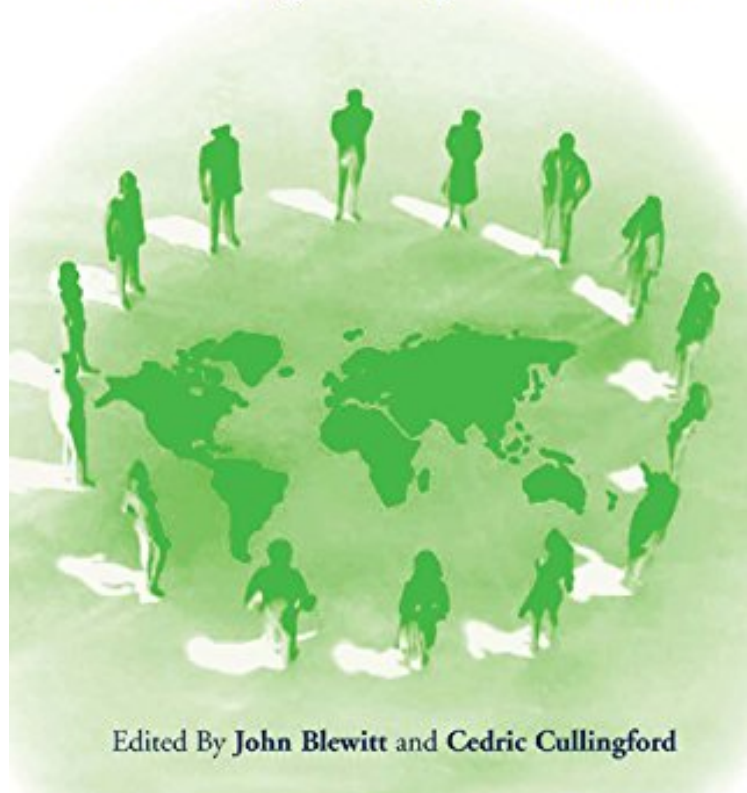


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Cedric Cullingford, John Blewitt
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2 of 2 people found the following review helpful. REVIEW from: STYLUS PUBLISHING, LLC By Chad Blevins* Charts the present and future of higher education and the sustainability agenda* International in scope - the

contributors are distinguished academics and active researchers from the UK, the US and Australia* Essential reading for academics, policy-makers in higher education and sustainable development, higher education authorities and students

In higher education, sustainable development has its supporters and detractors. It is embraced by some individuals and departments and perceived by others as a threat to the coherence of particular disciplines. It is not a subject in its own right although there are signs that this may now be happening. This book analyses the impact of the concepts and practices of sustainability and sustainable development on various academic disciplines, institutional practices, fields of study and methods of inquiry. The authors examine the purpose of the modern university and the nature of sustainable education. They explore links to social movements for sustainability, approaches to environmental management, new pedagogies, sustainability projects, curriculum change, culture and biodiversity, values relating to gender equality and global responsibility and case studies on the transformation or otherwise in specific disciplines.

John Blewitt is Deputy Director of the Department of Lifelong Learning at the University of Exeter. Cedric Cullingford is Professor of Education at the University of Huddersfield.

Contents

Part I: Sustainability and Higher Education; The Development of Sustainability Education Internationally; Citizenship and Community from Local to Global; Learning by Doing; Eco-design; Eco-feminism.

Part II: Sustainability and Education in the Built Environment; Sustainable Transport and Logistics; Accounting Education for Sustainability; Towards a New Economics? Social Policy and Sustainable Development; Sustainable Development, Sociology and UK Higher Education; Politics and Sustainable Development; Geography; Sustainability and Philosophy; The Future: Is Sustainability Sustainable?

Bibliography, Index

The links between education and sustainable development are deepening, although subject to much controversy and debate. The success of the sustainability discourse depends both on the pedagogic and research functions of higher education. Similarly, for higher education itself to remain relevant and engaged it faces pressure not only to integrate the insights and lessons drawn from the perspective of sustainable development, but also to be responsive to scrutiny of its own practices in relation to sustainability. Among professionals in higher education, sustainable development has its supporters and detractors. It is embraced by some individuals and departments while being perceived by others as a threat to the coherence of particular disciplines. Although it is not currently an academic discipline in its own right, increasing public and professional familiarity with the term, and the increasing urgency of global calls for the implementation of sustainable development mean that this is rapidly changing. This volume analyses the impact of the concepts and practices of sustainability and sustainable development on various academic disciplines, institutional practices, fields of study and methods of enquiry. The contributors, drawn from a wide-range of disciplines, perspectives, educational levels and institutional contexts, examine the purpose of the modern university and the nature of sustainable education, which includes exploring links to social movements for sustainability projects, curriculum change, culture and biodiversity, values relating to gender equality and global responsibility, and case studies on the transformation, or otherwise, of some specific disciplines.

Water is life. It nourishes our ecosystems, powers our industry, grows our food, and makes life itself possible. This book is a truly authoritative basis for a better understanding of the complex issues surrounding fresh water. I strongly believe that

About the Author

John Blewitt is deputy director of the Department of Lifelong Learning at the University of Exeter. Cedric Cullingford is professor of education at the University of Huddersfield.