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Understanding and Facilitating Organizational Change in the 21st Century: Recent Research and Conceptualizations: ASHE-ERIC Higher Education Report, Volume ... ASHE Higher Education Report Series (AEHE))

Adrianna J. Kezar

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Adrianna J. Kezar : Understanding and Facilitating Organizational Change in the 21st Century: Recent Research and Conceptualizations: ASHE-ERIC Higher Education Report, Volume ... ASHE Higher Education Report Series (AEHE))

before purchasing it in order to gauge whether or not it would be worth my time, and all praised *Understanding and Facilitating Organizational Change in the 21st Century: Recent Research and Conceptualizations: ASHE-ERIC Higher Education Report, Volume ... ASHE Higher Education Report Series (AEHE)*):

There is a widespread discontent with the quality of education and levels of college student achievement, particularly for undergraduates preparing for the professions. This report examines the educational challenges in preparing professionals, reviews the specific types of curriculum innovations that faculty and administrators have created or significantly revised to strengthen college graduates' abilities, and focuses on the societal changes and expectations produced by the acceleration in technology.

From the Back Cover I am particularly impressed with [this report]. The author has synthesized . . . a broad array of diverse material into a coherent whole that should prove useful to scholars and practitioners alike. Readers who have already developed expertise in the area of organizational change will appreciate having a concise reference that pulls together key elements from a wide range of perspectives. Moreover, individuals with little background in this topic will find that this monograph is an excellent source of introduction to key concepts and seminal works. JOSEPH B. BERGER, University of Massachusetts Amherst This monograph is an important contribution to understanding the literature on change. BARBARA K. TOWNSEND, University of Missouri Columbia