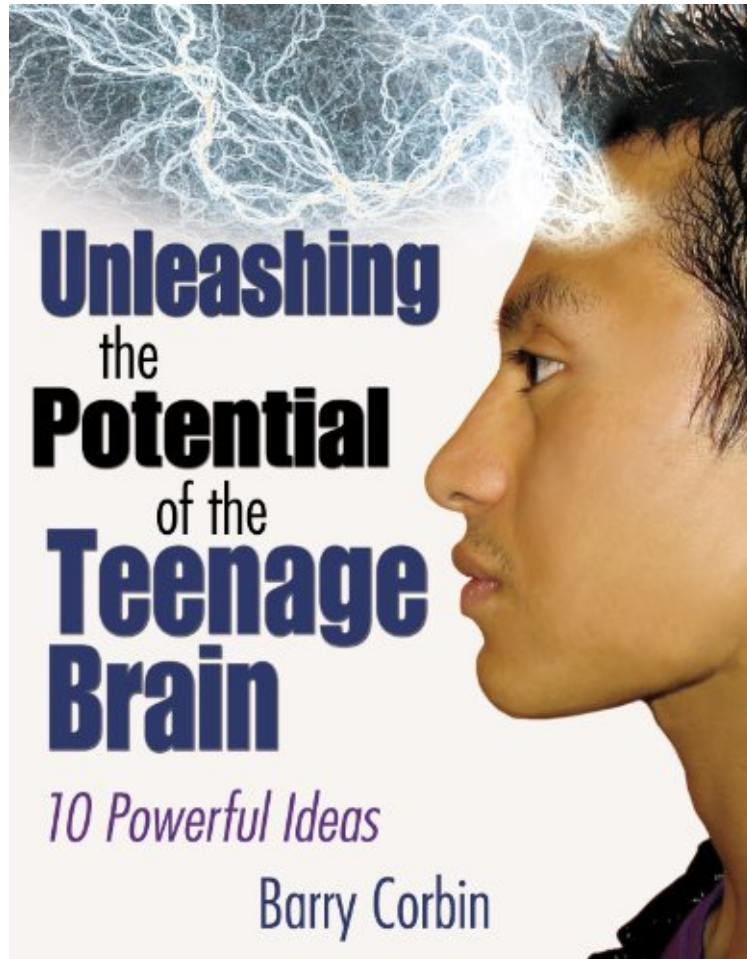


[FREE] Unleashing the Potential of the Teenage Brain: Ten Powerful Ideas

Unleashing the Potential of the Teenage Brain: Ten Powerful Ideas

Barry Doran Corbin

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Barry Doran Corbin : Unleashing the Potential of the Teenage Brain: Ten Powerful Ideas before purchasing it in order to gauge whether or not it would be worth my time, and all praised Unleashing the Potential of the Teenage Brain: Ten Powerful Ideas:

Provides teachers with specific guidelines to establish an optimal learning environment for teenagers and offers case studies that illustrate how to translate theory into workable classroom practice.

"The material is practical and the examples make the application of the material very easy to plan. The tone of the book is perfect for educators of middle and high school students???there's just the right amount of humor about the idiosyncracies of this age group, as well as an appreciation for the rewards of teaching and working with adolescents."???The information is practical, and the examples make the material very easy to apply. The tone of the

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(Mary Little, Associate Professor 2007-01-24)"A thought-provoking resource firmly grounded in research and best practice, this handbook of exemplary ideas for teaching the teenage brain is organized in a brain-friendly format and includes a wealth of brain-friendly instructional strategies, from engaging activators to rich opportunities for reflection. A must-read for all educators and an excellent resource for faculty study groups and book clubs." (Susan LeBel, Programs Coordinator 2007-02-27)"Any teaching library needs this." (California Bookwatch, January 2008 2008-03-06)About the AuthorBarry Corbin, M.Ed., is an educational consultant and part-time lecturer in the School of Education, Acadia University, Nova Scotia, Canada. He is recently retired from the Annapolis Valley Regional School Board, where he served for over 30 years as teacher, school administrator, curriculum and program consultant and staff developer. Barry has also served as consultant and advisor to several Department of Education initiatives for the province of Nova Scotia, Canada. In his last role with the AVRSB, he served as Youth Pathways and Transitions consultant where he was responsible for researching and developing alternate educational programs and pathways for under-achieving high school students. As an independent consultant,

he frequently presents at professional development workshops and in-services on such topics as brain-compatible teaching and learning, multiple intelligences and learning styles, differentiated instruction, authentic assessment as well as collaborative/cooperative teaching strategies. His workshops are enthusiastically endorsed by those in attendance because he engages his audiences with many of the interactive strategies he advocates in his writing. Barry holds a Bachelor of Science degree (geology) from Acadia University, a Bachelor of Education from the same institution and a Master of Education in Curriculum Development from St. Mary's University in Halifax, Nova Scotia. He is the co-author of two high school social studies texts used in Atlantic Canada.