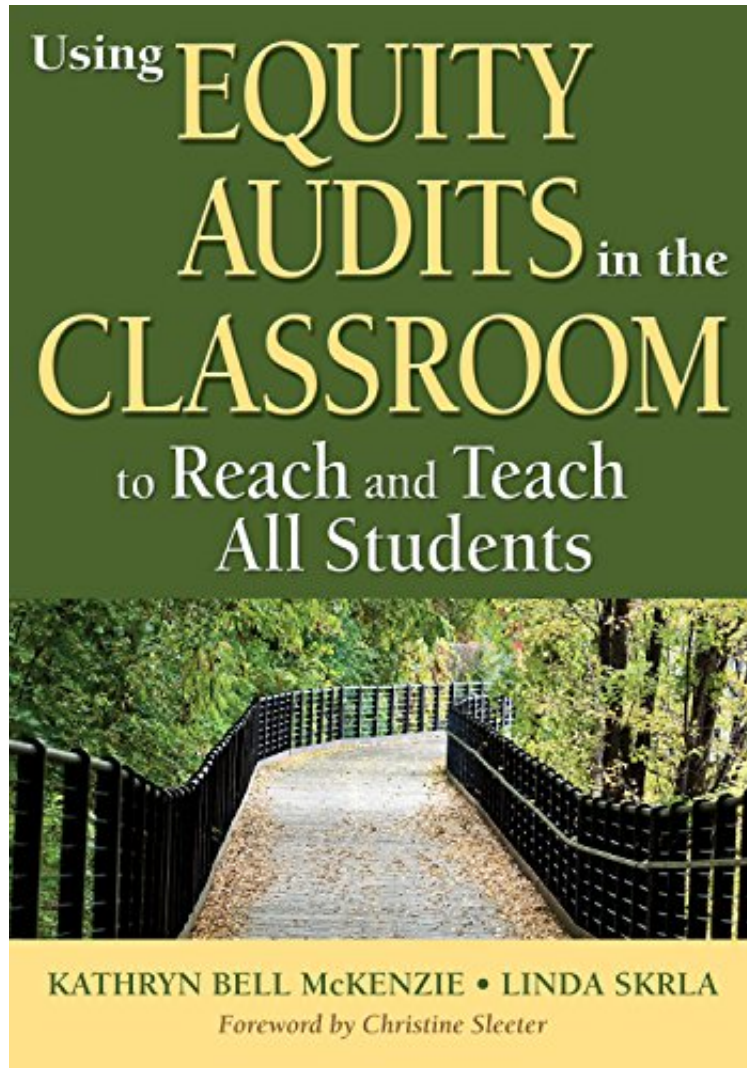


# Using Equity Audits in the Classroom to Reach and Teach All Students

*Kathryn B. McKenzie, Linda E. Skrla*  
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**Kathryn B. McKenzie, Linda E. Skrla : Using Equity Audits in the Classroom to Reach and Teach All Students** before purchasing it in order to gage whether or not it would be worth my time, and all praised Using Equity Audits in the Classroom to Reach and Teach All Students:

nbsp;Raise your equity awareness quotientnbsp;In this time of changing demographics and increased diversity, many teachers find that existing strategies to promote equity are only successful with some of the students in their classes. This book provides teachers with new strategies and tools that will work for all children, including those with diverse

needs. The authors offer a wide range of methods to help teachers: Assess their competency in teaching all students Embrace self-reflection and be open to change Evaluate and assess student achievement Develop high-quality teaching skills and an equity consciousness that leads to success with all students

"Equity audits are critical to improving the services we provide in today's diverse classroom. It is crucial that teachers and administrators see the inequities in the system and establish the protocols necessary to level the field." (Maria J. Carrillo, Science Teacher 2010-10-25) "It is essential, but woefully insufficient, to desire excellence and equity. We need detailed, evidence-based, practical maps and guides. This powerful, useful book will chart our path beyond current inequities toward the assurance of quality teaching and learning for all." (Joseph F. Johnson, Jr., Executive Director 2010-11-19) "Equity audits are critical to improving the services we provide in today's diverse classroom. It is crucial that teachers and administrators see the inequities in the system and establish the protocols necessary to level the field." (Maria J. Carrillo, Science Teacher 2010-10-25) "It is essential, but woefully insufficient, to desire excellence and equity. We need detailed, evidence-based, practical maps and guides. This powerful, useful book will chart our path beyond current inequities toward the assurance of quality teaching and learning for all." (Joseph F. Johnson, Jr., Executive Director 2010-11-19)

About the Author Kathryn Bell McKenzie is Associate Professor of Educational Administration and affiliated faculty member in Women and Gender Studies at Texas AM University. Prior to joining the faculty at Texas AM, Kathryn worked for over 25 years in public education as a classroom teacher, curriculum specialist, assistant principal, principal, and Deputy Director of the University of Texas/Austin Independent School District Leadership Academy. Maintaining her commitment to practice and practitioners, Kathryn consults and researches extensively in public schools. Her areas of research include Equity and Social Justice in Schools, School Leadership, and Qualitative Methodology. Kathryn is also Associate Editor for Educational Administration Quarterly and Regional Editor for the International Journal of Qualitative Studies in Education. Kathryn has published extensively in the major journals in her field. She and her colleagues Dr. Linda Skrla and Dr. Jim Scheurich are the authors of the bestselling Corwin (2009) book, *Using Equity Audits to Create Equitable and Excellent Schools*. Linda Skrla is Professor of Educational Administration at Texas AM University. Prior to joining the Texas AM faculty in 1997, Linda worked as a middle school and high school teacher and as a campus and district administrator in public schools. Her research focuses on educational equity issues in school leadership, including accountability policy, high success school districts, and women superintendents. Linda is Vice President of Division A of the American Educational Research Association (AERA) and Editor of Educational Administration Quarterly. She has published extensively in academic journals and has co-authored and co-edited five other books, the most recent of which is *Using Equity Audits to Create Equitable and Excellent Schools* (Corwin Press, 2009).