

(Get free) Using Network and Mobile Technology to Bridge Formal and Informal Learning (Chandos Learning and Teaching Series)

Using Network and Mobile Technology to Bridge Formal and Informal Learning (Chandos Learning and Teaching Series)

From Chandos Publishing
*ePub | *DOC | audiobook | ebooks | Download PDF*

Chandos Information Professional Series



Using Network and Mobile Technology to Bridge Formal and Informal Learning

Edited by Guglielmo Trentin and Manuela Repetto



DOWNLOAD



READ ONLINE

#2728869 in eBooks 2013-02-08 2013-02-08File Name: B00H1YWPHO | File size: 35.Mb

From Chandos Publishing : Using Network and Mobile Technology to Bridge Formal and Informal Learning (Chandos Learning and Teaching Series) before purchasing it in order to gage whether or not it would be worth my time, and all praised Using Network and Mobile Technology to Bridge Formal and Informal Learning (Chandos Learning and Teaching Series):

An ever-widening gap exists between how students and schools use communication technology. Using Network and Mobile Technology to Bridge Formal and Informal Learning introduces new methods (inspired by 'pedagogy 2.0') of harnessing the potential of communication technologies for teaching and learning. This book considers how attitudes towards network and mobile technology (NMT) gained outside the school can be shunted into new educational paradigms combining formal and informal learning processes. It begins with an overview of these paradigms, and their sustainability. It then considers the pedagogical dimension of formal/informal integration through NMT, moving on to teachers' professional development. Next, the organizational development of schools in the context of formal and informal learning is detailed. Finally, the book covers the role of technologies supporting formal/informal integration into subject-oriented education. Includes a framework for the sustainability of new educational paradigms based on the combination of formal and informal learning processes supported by network and mobile technology (NMT) Provides a series of recommendations on how to use attitudes towards NMT gained outside the school to integrate formal and informal learning Gives a teacher training approach on how to use network and mobile technology-based informal learning to enhance formal learning pathways

"All contributing authors are suitably qualified and are from a range of locations (US, UK, New Zealand, Europe). The chapters have a clear, logical flow, as does the text as a whole. Overall, this is highly recommended reading for educators keen to modernize techniques and pedagogy."--The Australian Library Journal, Vol. 63, No. 1, 2014
"...each individual reader of this book will find different sections more interesting or relevant to them personally and/or professionally...;The chapters are all set within an established learning theory or pedagogical framework with references included for further reading."--Managing Information, Vol. 20, Issue 7/8, 2013
About the Author
Guglielmo Trentin is senior researcher and project manager at the Institute for Educational Technology (ITD) of the Italian National Research Council (CNR). His studies have largely focused on the use of ICT in formal and informal learning. In this field he has managed several projects and scientific activities, developing technological applications and methodological approaches to support networked learning and knowledge sharing. He teaches Network Technology and Knowledge Flow at the University of Turin. He has published extensively on technology enhanced formal and informal learning.
Manuela Repetto is researcher at the Institute for Educational Technology (ITD) of the Italian National Research Council (CNR). She earned her master degree in Adult Education at the University of Genoa and her Doctorate in Education and Cognition at the University of Venice. Her research interests include the definition of models and methods for studying virtual learning communities, and the use of web-based approaches to innovate learning and professional practices.