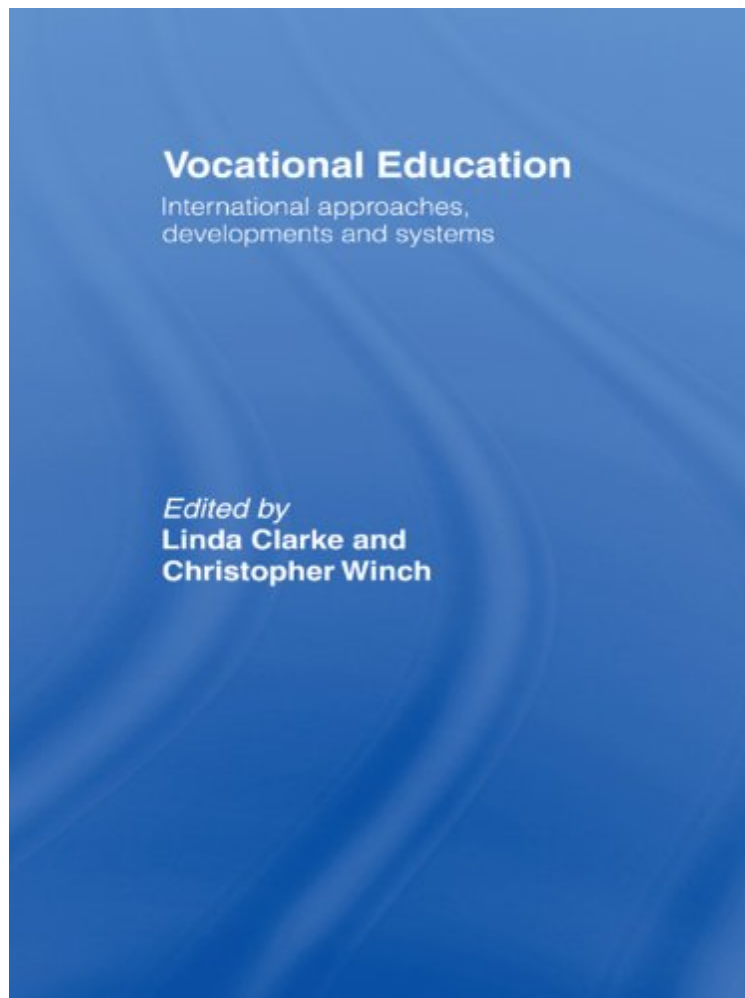


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effective system of VET and assesses the extent to which different VET policies can promote equality in the labour market and social justice. Key themes include: the broader educational and social aims of VET, the nature of learning in vocational contexts, the historical development of VET in the UK, US, Australia, France, Germany, the Netherlands and elsewhere. Including a full range of case-studies and practical examples, this book is essential reading for all students, researchers and practitioners with an interest in vocational education and training, industrial and labour relations or social policy.

About the Author Linda Clarke is Professor of European Industrial Relations at the Westminster Business School, University of Westminster, where she undertakes research on training, skills, wage and labour relations in Europe, particularly in the construction sector. Her publications include: *A Blueprint for Change: construction skills training in Britain* (1998) and, as co-editor, *The Dynamics of Wage Relations in the New Europe* (2000). Christopher Winch is Professor of Educational Philosophy and Policy at King's College, London. He has wide-ranging interests in the Philosophy of Education and in the aims, content and pedagogy of vocational education. His publications include *The Philosophy of Human Learning* (1998), *Education, Work and Social Capital* (2000) and *Education, Autonomy and Critical Thinking* (2005).