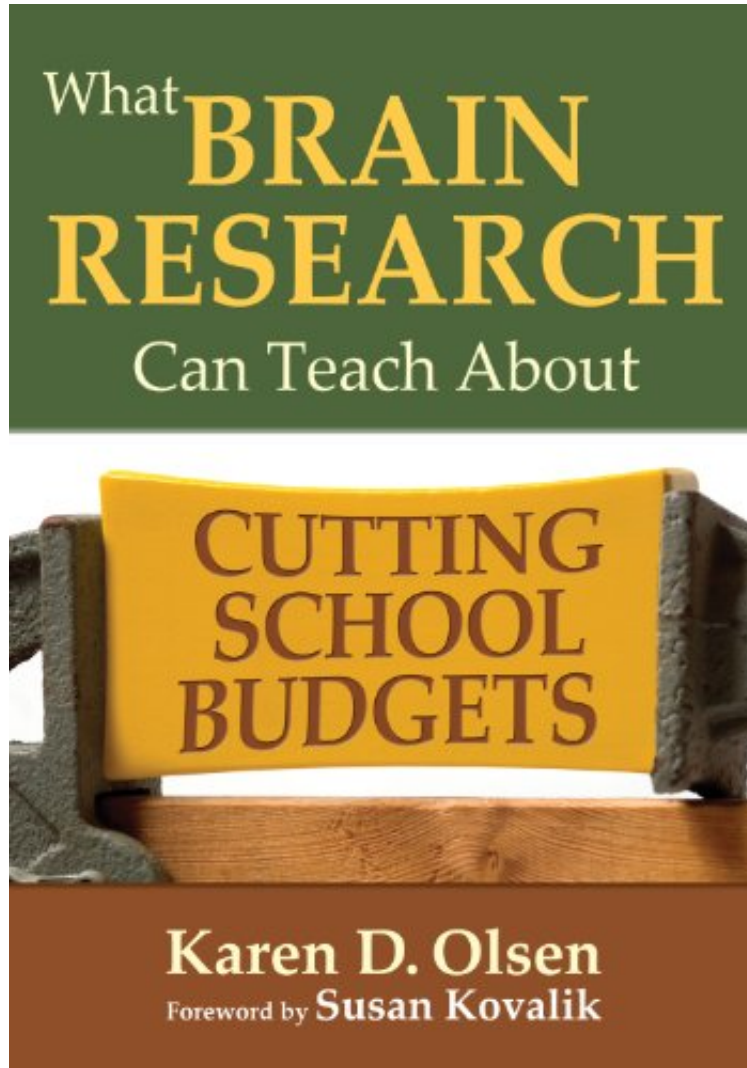


(Free download) What Brain Research Can Teach About Cutting School Budgets

## What Brain Research Can Teach About Cutting School Budgets

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**From Corwin :** **What Brain Research Can Teach About Cutting School Budgets** before purchasing it in order to gauge whether or not it would be worth my time, and all praised What Brain Research Can Teach About Cutting School Budgets:

0 of 0 people found the following review helpful. Offers a unique approach in applying brain research to budget analysisBy Midwest Book ReviewKaren D. Olsen's WHAT BRAIN RESEARCH CAN TEACH ABOUT CUTTING SCHOOL BUDGETS offers a unique approach in applying brain research to budget analysis. By focusing on analytical thinking over emotion or tradition or even school politics, this provides keys to putting more effective strategies in place, and packs in chapters showing how to develop and direct a more methodical process.

With a strategy-builder chart for reinvesting and reallocating dollars, this unique resource applies brain research to the budgeting process to make decision making more objective.

"I'm very pleased to see a book bold enough to assert that the realm of brain research should be applied to wherever human brains are working and whatever challenges we face. Not only can and should brain research inform how and what we teach in the classroom, but it should be brought to bear in boardrooms and the school budgeting process. This book is brilliant and groundbreaking. Every school in America should have a copy in its professional library." -- Linda Jordan, Associate Professor

"Olsen addresses a current national issue with a focus on budget deficits and identifying a process for making decisions about budget cuts. This is definitely a different and unusual approach to budget cutting--a compelling contribution to the field."--Laurie Emery, Principal

"Karen Olsen has put budget topics into perspective so that school administrators can make decisions based on what is best for children, not what is easiest and most efficient for adults. We used this book in our district with all our principals and it was a powerful guide in helping them see through the fog of mandates, policies, and red tape and get to the priority of students!"--Terri Patterson, Director of Elementary Education (07/02/2009)

"The entire nation is struggling with budget cuts, and this book is a very practical guide, a guide that has longevity and can be used time and time again with the same profound results. I would recommend this text as a must-read for anyone affected by budget cuts in education."--Lyndon Oswald, Principal (07/16/2009)

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About the Author Karen D. Olsen is author, co-author, and contributing editor of two dozen books focusing on using brain research to create schoolwide change. Her most recent book, *What Brain Research Can Teach Us About Cutting School Budgets*, is also published by Corwin Press. Her experience includes serving as executive director of the Mid-California Science Improvement Program (MCSIP), a ten-year effort funded by the David and Lucile Packard Foundation to improve science education using the ITI/HET model. She also served as executive director of the Bay Area Middle School Program, a project to create model middle schools. Olsen was one of the original founders of the California Institute of School Improvement, a non-profit organization designed to support schools and districts in a wide range of school change issues. As program director, she conducted seminars on a range of topics including implications of recent legislation, schoolwide planning and program quality review processes, and the role of mentor teachers as change agents. Additional experience includes planning and development for the California State Department of Education.