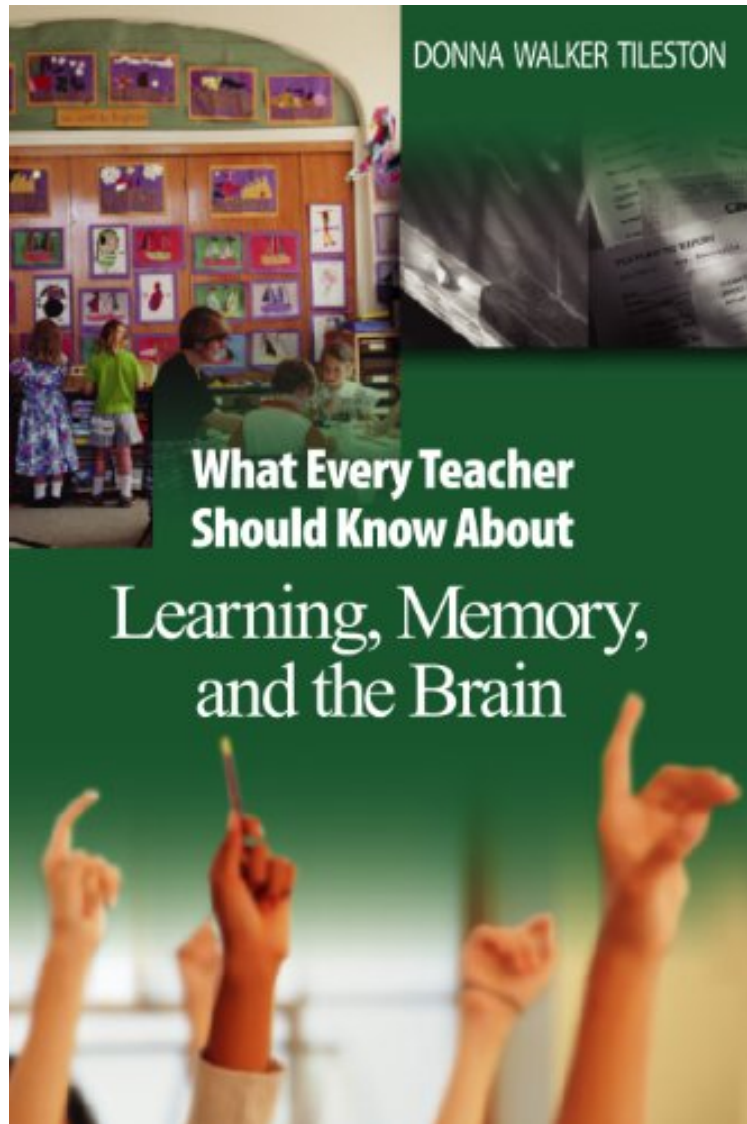


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What Every Teacher Should Know About Learning, Memory, and the Brain

Donna E. Walker Tileston

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Donna E. Walker Tileston : What Every Teacher Should Know About Learning, Memory, and the Brain
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By Shauna I have used this book in several of my classes. I wish I had had it when I was a principal, I would have used it with my teacher and some parents.

The teacher's holistic guide fosters understanding of how the brain acquires, processes, and interprets information, leading to reflective learning opportunities for all students. nbsp;

About the Author Donna Walker Tileston is a veteran teacher and administrator. She is currently the president of Strategic Teaching and Learning, a consulting firm that provides services to schools throughout the United States and worldwide. Donna's publications include *Ten Best Teaching Practices: How Brain Research, Learning Styles, and Standards Define Teaching Competencies* (2000), which has been on Corwin's bestseller list since its first year in print, in addition to the ten-volume award-winning series *What Every Teacher Should Know*, now in its second edition. Other recent titles are *Teaching Strategies for Active Learning* (2006), *Teaching Strategies that Prepare Students for High Stakes Tests* (2008), and *Closing the Poverty and Culture Gap* (2009). Donna received her BA from the University of North Texas, her MA from East Texas State University, and her EdD from Texas A M University-Commerce. She may be reached at www.whateveryteachershouldknow.com