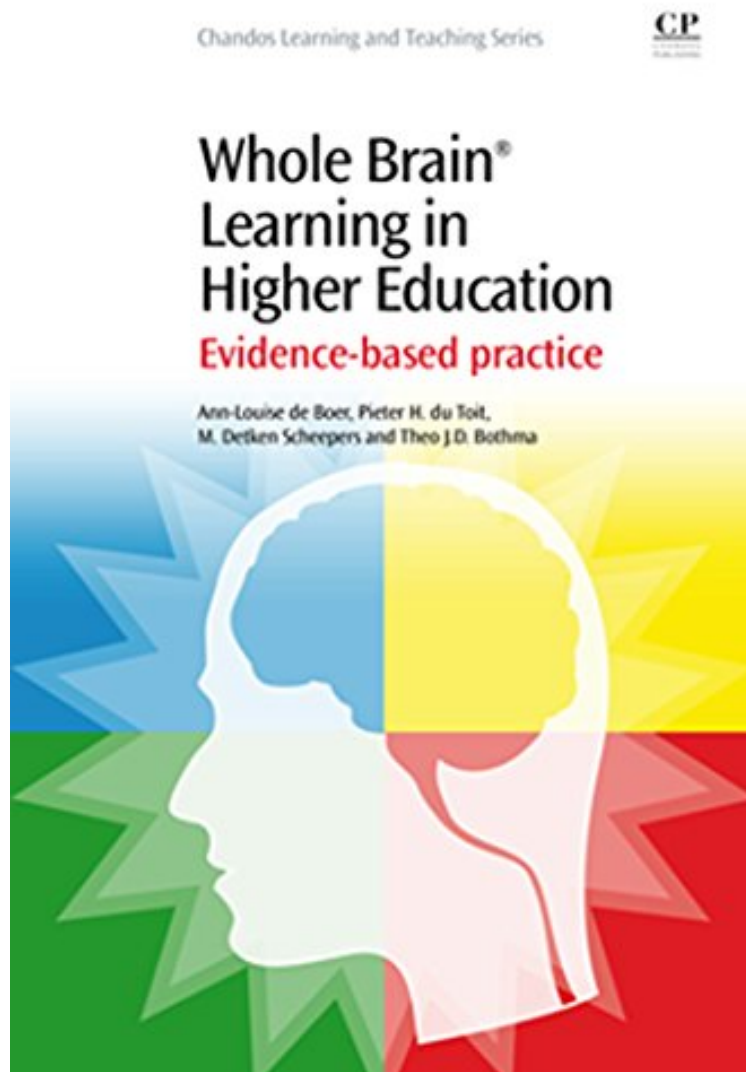


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Whole Brainreg; Learning in Higher Education: Evidence-Based Practice (Chandos Learning and Teaching Series)

Ann-Louise de Boer, Pieter du Toit, Detken Scheepers, Theo Bothma
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Ann-Louise de Boer, Pieter du Toit, Detken Scheepers, Theo Bothma : Whole Brainreg; Learning in Higher Education: Evidence-Based Practice (Chandos Learning and Teaching Series) before purchasing it in order to gage whether or not it would be worth my time, and all praised Whole Brainreg; Learning in Higher Education: Evidence-Based Practice (Chandos Learning and Teaching Series):

Facilitating of learning in higher education can be transformed through the use of Whole Brainreg; learning. Whole Brainreg; Learning in Higher Education argues that facilitating learning in Higher Education should undergo transformation in order to develop the full academic potential of all stakeholders following the principles of action research. Empirical data was collected from participants in a number of projects across diverse disciplines. Participants included students, academic staff, instructional designers, and professionals attending short courses at tertiary level. A number of case studies are discussed as evidence for the value of the proposed model for higher education. This title consists of seven chapters, covering: the theoretical framework, baseline study, professional development, studies in Whole Brainreg; application, learning material that makes a difference, multidisciplinary collaboration, and the way forward. Defines Whole Brainreg; learning Explains the rationale behind Whole Brainreg; learning Demonstrates how the model can be applied in facilitating Whole Brainreg; learning in order to develop the full academic potential of students

About the Author Ann-Louise de Boer is an associate professor and research fellow in the Department of Information Science, University of Pretoria, South Africa. She has BA, BEd, MEd degrees and a PhD in curriculum design, and was recipient of the Ernest Oppenheimer Memorial Trust Award for Academic Achievement in 1990. She is also the CEO of Herrmann International Africa, the African arm of the global network of Herrmann International, originator of Whole Brainreg; Technolog. Pieter H. du Toit is a senior lecturer in the Department of Humanities Education, Faculty of Education at the University of Pretoria, South Africa. He holds a BA, BEd, MEd and PhD in Higher Education. He is programme coordinator of the Postgraduate Certificate in Higher Education (PGCHE) and the MEd (Educator Professional Development). His interests include action research, learning styles, professional development and education innovation. M. Detken Scheepers is the Head of e-Learning at the Department for Education Innovation, University of Pretoria, South Africa. She is responsible for the management of the e-learning group, academic staff development in the use of e-Learning and computer-based testing. She holds an MSc (Anatomy) and an MEd (Computer-assisted Education), both from the University of Pretoria. Theo J.D. Bothma is professor and head of the Department of Information Science and chairperson of the School of Information Technology at the University of Pretoria, South Africa. His teaching and research focus is on information organisation and retrieval (including information literacy), web development and electronic publishing, as well as on curriculum development.