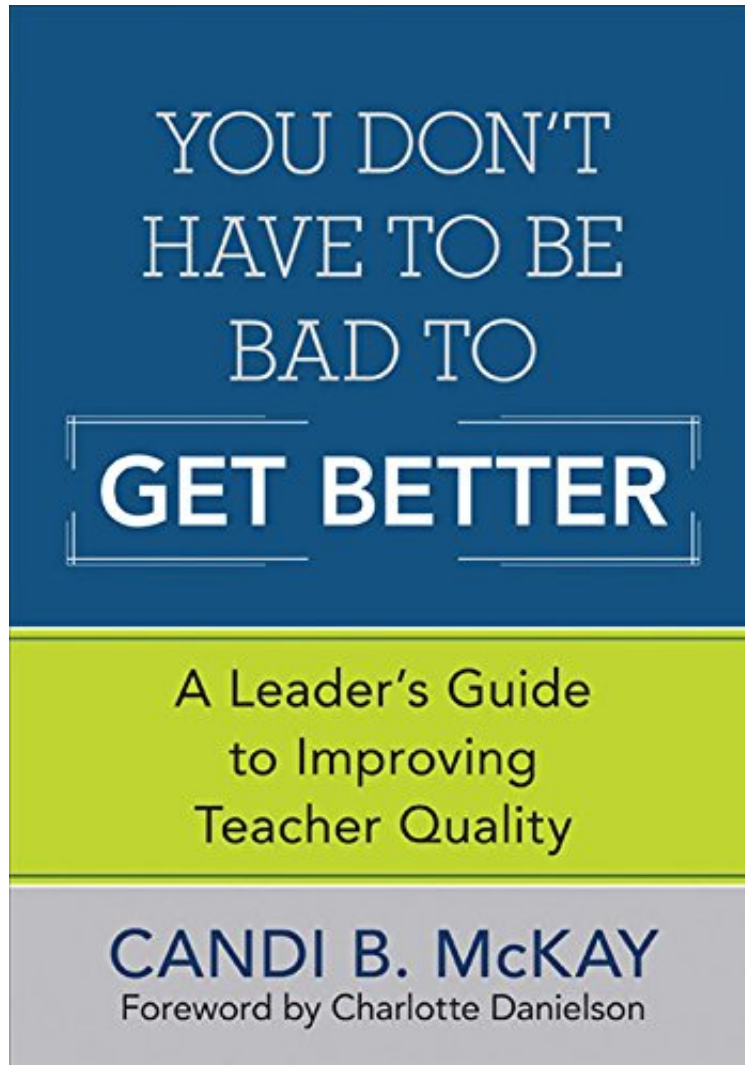


You Don't Have to Be Bad to Get Better: A Leader's Guide to Improving Teacher Quality

Candi B. McKay

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Candi B. McKay : You Don't Have to Be Bad to Get Better: A Leader's Guide to Improving Teacher Quality before purchasing it in order to gage whether or not it would be worth my time, and all praised You Don't Have to Be Bad to Get Better: A Leader's Guide to Improving Teacher Quality:

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Take your school to the next level! What are the attributes of strong instructional leaders? How are they able to effect changes in decades-old teaching practice? Discover what it takes to develop, support, and sustain quality teaching in any school environment. School leaders at all levels will develop: Strategies for transitioning from a culture of fear and criticism to a culture of learning The tools needed to hire, grow, and improve the quality of your teachers A blueprint for engaging teachers in their own professional growth A deep understanding of the role of district office personnel in improving teaching and learning

"I'm already thinking of how to incorporate what I've learned from the book into my practice and opening year staff professional development!"--Frank Chiki, Principal (07/23/2012)"This book takes the best of research-based theory and crafts it into practical application for the school leader. A necessary read for any school leader seeking to improve the quality of teacher instruction."--Patricia Conner, Curriculum Specialist (07/23/2012)"You Don't Have to be Bad to Get Better presents a compelling argument for developing teacher evaluation systems that focus on professional growth rather than perpetuating a system of compliance. McKay had developed a user-friendly guide to thinking about and assessing current practice in an effort to move everyone's practice forward. This text would be a valuable text for study by collaborative teacher and administrator groups who are interested in improving their professional practice."--Bernadette Cleland, Co-Founder (08/03/2012)"I'm already thinking of how to incorporate what I've learned from the book into my practice and opening year staff professional development!"--Frank Chiki, Principal (07/23/2012)"This book takes the best of research-based theory and crafts it into practical application for the school leader. A necessary read for any school leader seeking to improve the quality of teacher instruction."--Patricia Conner, Curriculum Specialist (07/23/2012)"You Don't Have to be Bad to Get Better presents a compelling argument for developing teacher evaluation systems that focus on professional growth rather than perpetuating a system of compliance. McKay had developed a user-friendly guide to thinking about and assessing current practice in an effort to move everyone's practice forward. 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This text would be a valuable text for study by collaborative teacher and administrator groups who are interested in improving their professional practice." (Bernadette Cleland, Co-Founder 2012-08-03)About the AuthorLearn more about Candi McKayCandi McKay provides customized consultation and training related to teacher quality and professional learning to school districts and state service agencies around the country. McKay works closely with teachers and school leaders at all levels to develop their capacity for ongoing reflection and professional growth. A frequent national speaker on the topics of teacher evaluation, professional conversation, and teacher learning, Candi has also provided professional development for the nationally recognized Framework for Teaching for over a decade. After leaving the classroom, she began her work as a national trainer for the Educational Testing Service, where she facilitated training programs associated with the Framework for Teaching. During this time, she also served as an adjunct faculty member at Nazareth College of Rochester, New York, where she supervised students in the Master of Science in Education degree program. As an educator and teacher leader, Candi designed and delivered professional development for teachers, participated in curriculum planning and served as a mentor and peer coach. McKay is a co-author of the book, Implementing the Framework for Teaching, an ASCD Action Tool (ASCD, 2009). She also developed the online professional development course, Talk About Teaching,

based on Charlotte Danielson's book and available through Corwin and School Improvement Network. Check out Candice's blog: <http://mckayconsulting.org/blog/>. And her April 2013 podcast <http://www.schoolbriefing.com/4460/a-school-leaders-guide-to-improving-teacher-quality/?code=corwin>